



CHURCHILL  
SCHOOL

## **Attendance Policy**

## 1. Introduction

- 1.1 Churchill School is committed to providing an education of the highest quality for all its pupils and recognises this can only be achieved by supporting and promoting excellent school attendance for all. This is based on the belief that only by attending school regularly and punctually will children and young people be able to take full advantage of the educational opportunities available to them. High attainment depends on good attendance.
- 1.2 The whole school community – pupils, parents and carers, teaching and support staff and school governors – have a responsibility for ensuring good school attendance and have important roles to play. The purpose of the policy is to clarify everyone’s part in this.
- 1.3 The policy is based on current government and statutory Regulations. The school will ensure that all members of the community know of the policy and have access to it.

Definition of a parent (with regards to school attendance)

*Note a parent means :*

- *All natural parents, whether they are married or not;*
- *Any person who has parental responsibility for a child or young person; and,*
- *Any person who has care of a child or young person i.e. lives with and looks after the child.*

## 2. School’s roles and responsibilities

- 2.1 All staff (teaching and support) at our School have a key role to play in supporting and promoting excellent school attendance and will work to provide an environment in which all our pupils are eager to learn, feel valued members of the school community and look forward to coming to school every day. Staff also have a responsibility to set a good example in matters relating to their own attendance and punctuality.

### 2.2 Attendance Lead

The Headteacher will oversee, direct and co-ordinate the school’s work in promoting regular and improved attendance and will ensure the Attendance Policy is consistently applied throughout the school. The Attendance Lead will be supported by office staff who will also ensure that up-to-date attendance data and issues are shared weekly with the Headteacher, and are made regularly available to all staff, pupils and parents (who will regularly be reminded about the importance of good school attendance) and that a report is prepared for the governing body termly. The Attendance Lead will ensure that attendance issues are identified at an early stage and that support is put in place to deal with any difficulties.

### 2.3 Registration

- i) The school is required to mark the attendance register twice each day: once at the start of the day and once during the afternoon session. Classroom teachers are responsible for completing the attendance registers using the prescribed codes (shown overleaf).

## REGISTER CODES

CODE	DESCRIPTION	MEANING	Collected on Census
/	Present (AM)	Present	X
\	Present (PM)	Present	X
<b>B</b>	Educated off site (NOT Dual registration)	Approved Education Activity	X
<b>C</b>	Other Authorised Circumstances (not covered by another appropriate code/description) Only to be used in exceptional circumstances	Authorised absence	✓
<b>D</b>	Dual registration (i.e. pupil attending other establishment)	Not counted in possible attendance	X
<b>E</b>	Excluded (no alternative provision made)	Authorised absence	✓
<b>F</b>	Extended family holiday (agreed)	Authorised absence	✓
<b>G</b>	Family holiday (NOT agreed <u>or</u> days in excess of agreement)	Unauthorised absence	✓
<b>H</b>	Family holiday	Authorised absence	✓
<b>I</b>	Illness (NOT medical or dental etc. appointments)	Authorised absence	✓
<b>J</b>	Approved educational activity e.g. Interview	Approved Education Activity	X
<b>L</b>	Late (before registers closed)	Present	X
<b>M</b>	Medical/Dental appointments	Authorised absence	✓
<b>N</b>	No reason yet provided for absence	Unauthorised absence	✓
<b>O</b>	Unauthorised absence (not covered by any other code/description or not satisfied with explanation given)	Unauthorised absence	✓
<b>P</b>	Approved sporting activity	Approved Education Activity	X
<b>R</b>	Religious observance	Authorised absence	✓
<b>S</b>	Study leave	Authorised absence	✓
<b>T</b>	Gypsy, Roma and Traveller absence	Authorised absence	✓
<b>U</b>	Late (after registers closed)	Unauthorised absence	✓
<b>V</b>	Educational visit or trip	Approved Education Activity	X
<b>W</b>	Work experience	Approved Education Activity	X
<b>X</b>	Non-compulsory school age absence	Not counted in possible attendances	X
<b>Y</b>	Unable to attend due to exceptional circumstances e.g. failure of official transport	Not counted in possible attendances	X
<b>Z</b>	Pupil not yet on roll	Not counted in possible attendances	X
<b>#</b>	School closed to pupils	Not counted in possible attendances	X

- ii) The register will be called promptly at **8:45am** and **1.10 pm** by each teacher and a mark will be made during the registration period in respect of each child.
- iii) The registers will close at **8.55 am** and **1.20 pm**. Any pupil who arrives **after** the closing of the register will count as **an unauthorised absence**. Pupils who arrive before the register closes, but after it has been called, will be counted **present** but will be dealt with under the school's policy on punctuality and lateness (see paragraph. 4.4)

#### 2.4 Categorising absence

- i) A mark will be made in respect of each child during registration. Any child who is not present at this time will be marked unauthorised absent unless leave has been granted by the school in advance or the reason for absence is already known and accepted by the school as legitimate. If no reason is given this will be marked as 'N', however this code will remain for no more than 1 week. The register can only be amended where the N code is used. The decision about whether the absence should be authorised or unauthorised rests with the headteacher.
- ii) Churchill School recognises the clear links between attendance and attainment, and attendance and safeguarding children. It recognises that inappropriate authorisation of absence can be as damaging to a child's education as authorised absence, will potentially send a message to parents that any reason for non-school attendance is acceptable and can render children extremely vulnerable to harm. If absence is frequent or continuous, and except where a child is clearly unwell, staff at Churchill School will therefore challenge parents about the need and reasons for their children's absence and will encourage them to keep absences to a minimum. A note or explanation from a pupil's home does not mean an absence becomes authorised. The decision whether or not to authorise an absence **will always rest with the school**.
- iii) If no explanation about an absence is received by the school the absence will remain unauthorised.
- iv) Absences will be authorised in the following circumstances:
  - (a) where leave has been granted by the school in advance, for example –
    - a pupil is to participate in an approved performance
    - a pupil is involved in an **exceptional** special occasion – in authorising such an absence the individual circumstances of the particular case and the pupil's overall pattern of attendance will be considered,
    - in **exceptional** circumstances, permission has been granted for a family holiday for which the parents have sought permission in advance
  - (b) where the school is satisfied that the child is too ill to attend;
  - (c) where the pupil has a medical appointment (although parents should be encouraged to make these out of school hours wherever possible, and to return their child to school immediately afterwards – or send him/her to school beforehand).

- (d) where there is an unavoidable cause for the absence which is beyond the family's control, e.g. extreme weather conditions;
  - (e) the absence occurs on a day exclusively set aside for religious observance by the religious body to which the pupil's parent belongs;
  - (f) the pupil lives more than three miles away and no suitable transport arrangements have been made;
  - (g) the pupil is of no fixed abode, his/her parent is engaged in a trade which requires him/her to travel, the pupil has attended school as often as the nature of the trade permits **and**, having reached the age of six, s/he has attended 200 sessions in the preceding 12 months.
  - (h) in other **exceptional circumstances** (e.g. a family bereavement) and **for a very limited period**.
- v) Except in the circumstances described above, absences will be unauthorised. Some examples of reasons for **not** authorising absence would be:
- no explanation has been given by the parent;
  - the school is not satisfied with the explanation;
  - the pupil is staying at home to mind the house;
  - the pupil is shopping during school hours;
  - the pupil is absent for **unexceptional** reasons, e.g. a birthday;
  - the pupil is absent from school on a family holiday without prior permission;
  - the pupil has been stopped during a truancy sweep and is unable (or the parent is unable) to give a satisfactory reason for the absence.

## 2.5 Approved educational activity

Where a pupil is engaged in off-site approved educational activities, the school will check his/her attendance on a daily basis before entering the appropriate code in the register. Parents are required to submit appropriate evidence e.g. a letter from an exam body.

## 2.6 Staff training

The School Attendance Leader will ensure that all staff responsible for taking registers, including any temporary or supply staff, receive sufficient training to enable them to perform the task accurately.

## 3. **Collection and analysis of data**

3.1 The Attendance Lead will ensure that attendance data is complete, accurate, analysed and reported to, parents and the governing body. The report may include commentary on the trajectory and the school target. The data will inform the school's future practice to improve attendance and prevent disaffection.

3.2 Attendance is monitored by year group and by reasons for absence. It is also analysed by gender, ethnicity, pupils with special educational needs and those who are vulnerable to poor attendance.

3.3 Accurate attendance returns are made to the DFE within the stipulated time frame.

#### **4. Systems and strategies for managing and improving attendance**

4.1 Attendance has a very high profile at Churchill School and is regularly discussed in class. Pupils are regularly reminded about the importance of good attendance and its links to attainment. A leaflet explaining the importance of attendance is issued to all new starters.

##### 4.2 First-day calling

Our School has in place a system of first-day calling. This means that parents will be telephoned on the first day a pupil is absent without explanation to establish a reason for the absence. This helps to identify at an early stage pupils who does not have a good reason for absence or who may be absent without their parents' knowledge. Where it is not possible to make contact with parents on the first day of absence, the school will send a letter to them by first class post and the absence will be recorded as unauthorised (N) until a suitable explanation is received.

##### 4.3 School Strategies to Tackle Absence

The Attendance Lead is responsible for the school management of attendance, policy and systems to ensure that we intervene in non-attendance at an early stage.

Where there is an emerging pattern of a pupil's absence the school will invite parents to a meeting to discuss the reasons for the absences. Plans will be put in place with the parents and pupil to resolve any difficulties and improve the attendance within a specified time limit. It will be explained to parents that any future absences will be unauthorised unless there is clear evidence of a good reason for them.

##### 4.4 Referral to the Education Attendance Service

If there continues to be unauthorised absences by the end of the specified time (or sooner if the pupil is failing to attend school at all), the matter will be referred to the Education Attendance Service. Regulations (Education Pupil Regulations 2006) require schools to inform the LA of every pupil who has been continuously absent without a good reason (i.e. the absence is unauthorised) for 10 school days or more. Schools must also inform the LA of every pupil who fails to attend regularly which is interpreted to mean those pupils who have patterns of unauthorised absence without amassing 10 continuous absences. The school has regular visits from an Educational Welfare Officer who produces a termly report to assist with the monitoring of attendance and particularly those with attendance below 90%. The EWO visits are crucial to our school particularly as many students have a phased return to school or, with the full agreement of their Local Authority, attend on a part time basis for a while.

##### 4.5 Lateness and punctuality

Pupils are expected to arrive at school, and be in the correct room for registration, on time every day. It is very disruptive to their own education, and that of others in their class, if they are late. Pupils who arrive after the register closes (see paragraph. 2.3.(iii)) will be marked absent for the whole session (a session being a morning or an afternoon). This absence will be unauthorised unless the school is satisfied that there is a legitimate reason for the pupil to be late. Such a reason will not include things such as missing the bus, clothes in the washing machine or lost shoes. A

pupil who is persistently absent by reason of lateness will be dealt with in the same way as any other student with an emerging pattern of absence. (See paragraph. 4.3). If the matter is not resolved quickly, it will be referred to the Education Attendance Service.

Pupils who arrive late for school but before the register closes will be monitored and, if they are persistent offenders, parents will be written a letter by the headteacher.

If the lateness is due to school transport the parent will be informed and contact made from school to the appropriate transport department.

- 4.6 For health and safety reasons it is important that the school knows who is in the building. Pupils arriving late should therefore report to the main office and be signed into the late book. **It is important that all pupils / students arriving late follow this procedure.**
- 4.7 For the same reason it is important that pupils leaving the premises legitimately (e.g. for a medical appointment), or returning to school later in the day, are signed out in the signing out book
- 4.8 Post-registration truancy

Post-registration truancy occurs when a pupil goes missing from school having previously registered for the session. This behaviour not only means the pupil will not be receiving a full-time education, it also potentially renders him/her vulnerable to harm. Although this has never been an issue for our school, we take this very seriously and will endeavour to ensure it does not happen. If, however, a pupil appears to have left the premises without authorisation, the school will telephone the police and try to make contact with his/her parents immediately.

#### 4.9 Term-time holidays

Term-time holidays are intended for children whose parents are unable to take holiday at any other time.

Churchill School will consider every application individually but its policy is NOT to grant leave of absence for a holiday other than in the most exceptional circumstances. Time off school for family holidays **is not a right**. An application must be made in writing, with appropriate evidence, **in advance** of the intended holiday.

We will consider authorising holidays for:

- service personnel and other employees who are prevented from taking holidays during term-time;
- when a family needs to spend time together to support each other during or after a crisis;
- parents who are subject to a strict and un-negotiable holiday rota and evidence is provided to this effect.

Requests for holidays for the following reasons will not be authorised:

- cheaper cost of holiday;
- availability of the desired accommodation;

- poor weather experienced in school holiday periods; and
- overlap with beginning or end of term.

We will respond to all requests for a leave of absence in writing giving the reasons for the decision.

Our School will NOT authorise a holiday during periods of national tests i.e. SATs tests, GCSEs

#### 4.10 Extended leave of absence

In considering absence for extended trips overseas Churchill school will take account of the following:

- a visit to family overseas has a very different significance from a normal 'holiday';
- such visits may be important in terms of children's identity and self-esteem as they grow up;
- parents may feel that the reasons for their visit outweigh the importance of their child's uninterrupted attendance at school (although parents could be encouraged to use the school holiday periods for at least part of their trip);
- the reason for wishing to make a visit is more difficult, particularly for minority ethnic families, where huge distances and high costs are involved.
- Where extended leave of absence is granted there will be an expectation that the pupil undertakes some school-set work during this period.

### 5. **Penalty Notices**

Under existing legislation, parents/carers commit an offence if a child fails to attend school regularly and the absences are classed as unauthorised (those for which the school cannot or has not given permission). Depending on circumstances, such cases may result in prosecution under Section 444 of the Education Act 1996. A Penalty Notice is an alternative to prosecution, which does not require an appearance in Court, whilst still seeking to secure an improvement in a pupil's attendance. Penalty notices are issued to your home address and are used in a range of situations where unauthorised absence occurs, for example:

- Inappropriate parentally-condoned absence.
- Holidays in term time or excessive delayed return from an extended holiday without prior school permission.
- Persistent late arrival at school (after the Register has closed).

In every case a pupil will have had a minimum of 8 school sessions (i.e. 4 school days) lost to unauthorised absence during the current term before a Penalty Notice is considered.

### 6. **Parents'/ carers' responsibilities**

The prime responsibility for ensuring children receive an appropriate and full-time education rests with parents/carers (defined by the Education Act 1996 as those with parental responsibility and those who have the care of a child), who will be supported and encouraged by our school.

Churchill School expects parents/carers will:

- ensure their children attend the school regularly;
- support their children's attendance by keeping requests for absence to a minimum;



- not expect the school to automatically agree to any requests for absence, and not condone unjustified absence from school.

Parents/carers will also be expected to:

- notify the school on the first day of absence;
- ensure their children arrive at school on time, properly dressed and with the right equipment for the day;
- work in partnership with the school, for example by attending parents' meetings and consultations, signing homework diaries when asked to do so, writing in Link Books, taking an interest in their children's work and activities;
- contact the school without delay if they are concerned about any aspects of their children's school lives. We will endeavour to support parents to address their concerns.

## 7. Pupils' responsibilities

All pupils should be aware of the importance of regular school attendance. If they are having difficulties that may prevent them from attending school regularly, they should speak to their class teacher.

Pupils should attend all their lessons on time, ready to learn. If they have been absent from school they should give their class teacher a note from their parents to explain the absence. Pupils also have a responsibility for following school procedures if they arrive late.

A Guide for Pupils/Students is attached.

## 8. Governors' responsibilities Section 175 (2).

The governing body shall make arrangements for ensuring that their functions relating to the conduct of the school are exercised with a view to safeguarding and promoting the welfare of children who are pupils at the school

## 9. Conclusion

Regular school attendance is a necessary contributor to ensuring positive outcomes for all children. These include:

- good school attendance supports children in reaching their maximum potential and enjoying the fulfilment this brings
- the best way to safeguard children is to ensure they attend school regularly
- regular attendance at school supports children's emotional and social health and development
- the school curriculum teaches children to be healthy
- schools has a statutory duty to promote the safety and welfare of children

- membership of a school community builds confidence, gives children a sense of belonging and teaches them to contribute to and be responsible for the well-being of others
- good school attendance supports engagement in further education, employment or training in the future, which in turn helps to support a prosperous and fulfilling life-style

### Review

The school will review this policy annually

<b>Author</b>	<b>Date</b>	<b>Frequency of Review</b>
Georgina Ellis	Spring Term 2020	Annually

## **ATTENDING SCHOOL REGULARLY**

### **A GUIDE FOR PARENTS**

#### **1. When does my child need to be in School?**

Your child should be at school in good time for registration. The morning register will be called promptly at 8:45 am and the afternoon register at 1.10 pm.

#### **2. What happens if my child is late?**

Registration finishes at 8:55 am in the morning and 1.20 pm in the afternoon.

If your child arrives between 8:45 am and 8:55am s/he will be marked late.

If your child arrives after 8:55am s/he will be marked as absent.

If your child arrives between 1.10 pm and 1:20pm s/he will be marked late.

If your child arrives after 1.20pm s/he will be marked absent.

Pupils who arrive after registration should be accompanied by their parent/carer and report to the school office, and sign the Late Book. If a pupil is late on two or more occasions a meeting will be arranged with a member of staff to discuss reasons/difficulties for lateness.

#### **3. Does the School need letters explaining my child's absence or will a phone call do?**

We would expect a parent to telephone the school on the first day of absence. If you do not phone us, we will phone you. If we do not receive an explanation, or if the explanation is unsatisfactory, we will not authorise the absence, and this will be shown on your child's end of year report.

#### **4. What reasons will the school accept for absences?**

- Illness
- Emergency dental/medical appointment  
(Please make routine appointments after school or during the holidays)
- Day of religious observance
- Family bereavement

Except in the case of illness, you should ask for permission for your child to miss school well in advance, giving full details. In cases of recurring absences through illness you may be asked to produce a medical certificate.

#### **5. What is unacceptable?**

The school will not authorise absence for day trips, visiting relatives, shopping, birthdays or looking after brothers or sisters etc.

**6. Will the school contact me if my child is absent?**

The school operates a first day response to absences: we will phone you if we have not heard from you. This is because we believe it is our responsibility to ensure your child's safety as well as their regular school attendance.

If we are concerned about aspects of your child's attendance or punctuality, we will contact you to discuss the best way forward.

**7. I am thinking about sending my child on an extended absence for an overseas visit to relatives. What should I do?**

The school recognises that such absence can be important for children to keep in touch with their extended family. Contact your child's teacher as soon as possible to discuss the best time for such a visit.

The school would strongly recommend that such absences do not take place during your child's SATs tests. You need to complete an application form for extended leave of absence and, if the Headteacher then approves the visit, the school will set work for your child to complete while away.

As far as possible we will ensure the work set reinforces the educational value of such a visit.

**8. What can I do to encourage my child to attend school?**

Make sure your child gets enough sleep and gets up in plenty of time each morning. Ensure that s/he leaves home in the correct clothes and properly equipped. Show your child, by your interest, that you value his/her education. Your child will bring home a Link Book each evening. Please ensure you look at it with your child and add any comments ready for the next day.

**9. My child is trying to avoid coming to school. What should I do?**

Contact your child's class teacher or the Headteacher immediately and openly discuss your worries. Your child could be avoiding school for a number of reasons – difficulties with school work, bullying, friendship problems, family difficulties. It is important that we identify the reason for your child's reluctance to attend school and work together to tackle the problem.

In some cases you may find it helpful to discuss the circumstances of your child's difficulties with an Education Welfare Officer. The school may also refer you to an Education Welfare Officer who works with staff and families if difficulties with attendance arise. The Education Attendance Service is based at:

West Suffolk House  
Western Way  
Bury St Edmunds  
Suffolk  
IP33 3YU

Tel: 01284 758610

## ATTENDING SCHOOL REGULARLY

### A GUIDE FOR PUPILS/STUDENTS

#### ATTENDING REGULARLY AND ON TIME

Regular attendance will help you make the most of the opportunities here at Churchill School. It will help you:

- keep up with your school work and get the best results you can;
- get a job – employers like people who are reliable.

Remember, your attendance at school is shown on your school report.

#### ABSENCES

Acceptable reasons for absences include:

- Illness
- Emergency dental/medical appointments
- Day of religious observance
- Family bereavement

Looking after brothers and sisters, birthdays, general trips such as shopping and helping at home are NOT reasons to be absent from school.

You will need a note or a phone call from your parents to explain ALL absences from school.

#### NEED HELP?

Problems with your school work? Are you being bullied? Are your friends giving you a hard time? Are things difficult at school? Are things difficult at home? You may feel that missing school is the answer. It is not – it may even make things worse. **TALK TO SOMEONE** – your teacher, another member of staff, your parents. We will do everything we can to help you get over the problem.