

Welcome to Class 3

Class 3 is made up of KS3 pupils, who are in year 8. The pupils are supported by two teaching and learning assistants – Miss Power and Miss Carter-Miller. In class 3 we work in a range of ways including whole class, individual, paired and small group learning. In a lesson we will begin with whole class input where the pupils are given the opportunity to discuss, ask questions and share knowledge. We will then complete an independent task where we are able to apply the skills we have learnt during the whole class input. The pupils sit in pairs, small groups or individually at their table. We also have individual work stations in the room that some pupils choose to sit at to complete their independent work without distractions.

Our day starts with meeting time where we share the daily visual timetable and pupils are given the opportunity to share any news, ask questions or express concerns/ worries about the day. We will be completing activities such as times table grids and silent reading during this time. During meeting time we also discuss the focus of the week and watch Newsround twice a week to keep us up to date with what is going on in the world around us.

We have six lessons each day; two before break, two after break and two after lunch. Many lessons will be taught by subject specialists including Maths, Literacy and Science. This means pupils are working with a wide range of different teachers over the course of the week. Our PE lessons are taught by a specialist teacher from Samuel Ward Academy. We have PE on a Tuesday and Wednesday. On a Tuesday, Wednesday and Thursday we have Enrichment activities at the end of the day. We can choose which activity we would like to do from a range of choices, which are changed each term. We like to earn house points for hard work and good behaviour so that we can chose a house point reward to use at break time, lunch time or during Enrichment.

We aim to meet the needs of individual pupils through differentiated lessons and individualised intervention programmes. Additionally, identified pupils are supported by the Speech and Language Therapists and Occupational Therapist.

Mr Price