

PE Premium at Churchill School 2017-18

Since September 2013, funding has been provided directly to schools to be spent on improving the quality of sport and PE for all children.

This funding, from the Departments for Education, Health and Culture, Media and Sport, is ring-fenced and therefore can **only** be spent on provision for PE and sport in schools. We are held accountable for how we have used the additional funding to support pupils' progress and participation in PE and school sport. We are required to publish on-line information about how we have used the additional funding, including details about our sporting provision alongside curriculum details. This will ensure that parents/carers and others are made fully aware of the PE and sporting provision at Churchill.

Allocation

For the academic year Sept 2017 – August 2018 (based on our primary aged pupils from the January 2017 Census) we received an amount of £8,000.

Spending

We believe in a holistic approach to the development of sport and physical activity for all and encourage collaboration and partnership working to make the best use of resources and enhance PE and sport provision in order to raise participation and achievement for all pupils.

Our rationale for the use of Sports Premium funding, is that it must be used so that:

- all children benefit regardless of sporting ability
- the most able children are given the opportunity to compete in tournaments with other schools
- staff have access to training opportunities and continued professional development
- some activities may be subsidised so that pupils do not miss out due to financial constraints e.g. swimming
- use is made of collaborative and partnership working

With the above rationale in mind, and following the guidelines for how to spend this money, our plans for the use of the Sports Premium funding was as follows:

Activity/Event	Cost
<p data-bbox="188 300 1150 365">Enhancing and developing new age curling resources to be used in PE lessons or during enrichment activities.</p> <p data-bbox="188 405 1166 568">Two New Age Curling sets, targets and pushers were purchased for the school and are located in the PE cupboard. Churchill staff and the specialist PE teacher from Samuel Ward have used it for PE lessons. Specialists e.g. the Occupational Therapist have access to the equipment and it has been utilised as part of enrichment activities throughout the year.</p>	<p data-bbox="1209 300 1273 327">£750</p>
<p data-bbox="188 710 1094 808">Developing equipment used by Occupational Therapists which facilitates development of pupils' physical skills and promotes engagement in physical activity.</p> <p data-bbox="188 846 1174 945">The Occupational Therapist now has a well-developed bank of resources which are used to develop pupils' physical skills. This year the school has purchased a range of items including Therabands, large floor games and wobble cushions</p>	<p data-bbox="1209 710 1294 736">£1,500</p>
<p data-bbox="188 1079 1158 1144">Supporting and engaging the pupils through new or additional sports and physical activities during the school day as part of PE lessons including swimming.</p> <p data-bbox="188 1182 1182 1384">The school employs a specialist PE teacher. Planning is co-produced and all lessons are supported by Churchill staff so as to develop areas of expertise. PE lessons focus on the development of skills across a wide range of areas and includes access to specialist PE facilities offered at Samuel Ward. Additional provision has been made through additional activities e.g. the inclusion of Churchill pupils at Mainstream activity days.</p> <p data-bbox="188 1458 1158 1556">33% of year 6 pupils during 2017/18 were able to swim 25m, 33% could use a range of strokes effectively and 33% execute a safe self-rescue in different water-based situations</p>	<p data-bbox="1209 1079 1294 1106">£4,300</p>
<p data-bbox="188 1662 1150 1688">Enhancing the curriculum through opportunities presented from external coaches</p> <p data-bbox="188 1733 1158 1935">Pupils have access to a weekly football coach. This is popular with many of the students and is based on the development of skills. In May 2018 a special football session was held with those pupils who wanted to take part. (23 students accessed the activity) and when it was repeated in July 2018 28 pupils participated. The sessions above have been fully funded but resulted in an additional interest in football resulting in the need for more footballs at break time.</p>	<p data-bbox="1209 1662 1273 1688">£150</p>

<p>Taking pupils to an off-site sports day where they will be encouraged to try a new activity</p> <p>The whole school visited Alton Water in July 2018 where they accessed kayaking, sailing and surfing.</p>	£1,300
<p>Purchasing equipment to offer access to new sports and physical activities as relevant (During lessons and at recreation times)</p> <p>Resources used during recreation times have been enhanced with the addition of basket balls, tennis balls, bean bags and hoops.</p>	£500

For the following year (2018/19) we intend to

- Purchase a specialist to run a workshop of interest to the pupils
- Enhance the provision of lunchtime equipment to keep pupils active.

Impact

We will continue to evaluate the impact of the Sports Premium funding as part of our normal self-evaluation and provision mapping arrangements. We will look at how well we use our Sports Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Measuring the impact of the activities provided with Sports Premium funding can be achieved in different ways. We will look at progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. Assessments are made both formally and informally using our school assessment systems as well as feedback from staff and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE.