

PE Premium at Churchill School 2018-19

Since September 2013, funding has been provided directly to schools to be spent on improving the quality of sport and PE for all children.

This funding, from the Departments for Education, Health and Culture, Media and Sport, is ring-fenced and therefore can **only** be spent on provision for PE and sport in schools. We are held accountable for how we have used the additional funding to support pupils progress and participation in PE and school sport. We are required to publish on-line information about how we have used the additional funding, including details about our sporting provision alongside curriculum details. This will ensure that parents/carers and others are made fully aware of the PE and sporting provision at Churchill.

Allocation

For the academic year Sept 2018 – August 2019 (based on our primary aged pupils from the January 2018 Census) we received an amount of £9,000.

Spending

We believe in a holistic approach to the development of sport and physical activity for all and encourage collaboration and partnership working to make the best use of resources and enhance PE and sport provision in order to raise participation and achievement for all pupils.

Our rationale for the use of Sports Premium funding, is that it must be used so that:

- all children benefit regardless of sporting ability
- the most able children are given the opportunity to compete in tournaments with other schools
- staff have access to training opportunities and continued professional development
- some activities may be subsidised so that pupils do not miss out due to financial constraints e.g. swimming
- we make use of collaborative and partnership working

With the above rationale in mind, and following the guidelines for how to spend this money, our plans for the use of the Sports Premium funding were as follows:

Activity/Event	Cost
<p>Establishing and implementing a gym trail which takes place for identified students. Provision will be made for the purchase of appropriate equipment</p> <p>Additional equipment for gym trail provision was purchased. This included a Small trampette (for vestibular & proprioceptive input), a wobble board (for vestibular input), weighted bean bags (for tactile & proprioceptive input), an agility ladder (for motor coordination & praxis) a crawl tunnel (for tactile & proprioceptive input) and a spinning surface (for vestibular input)</p>	<p>£1002.62</p>
<p>Supporting and engaging the pupils through new or additional sports and physical activities during the school day as part of PE lessons.</p> <p>Observation of PE lessons shows that the quality of teaching students receive is consistently high. This enhances their engagement. Alongside this students are exposed to a range of activities and experiences which aid engagement and increases their enthusiasm for sporting activities.</p>	<p>£1433</p>
<p>Enhancing the curriculum through opportunities presented from external coaches, via experience days, who visit and provide opportunities not otherwise offered to pupils.</p> <p>Pupils benefitted from three football coaching sessions throughout the academic year. Pupil engagement throughout the sessions was high. In July students travelled to the sports centre where they engage in a session of Archery and attempted the climbing wall. This was a new experience for the vast majority of pupils.</p>	<p>£850</p>
<p>Swimming at the local leisure Centre for all students in Key Stage 2 throughout the Autumn Term so that all are able to:</p> <ul style="list-style-type: none"> • Swim 25m • Use a range of strokes • Execute a safe-self rescue in different water <p>All students in Key Stage 2 engaged in weekly swimming sessions during the Autumn Term 2018. Pupils were observed gaining confidence in the water and developing their swimming strokes.</p> <p>33% of year 6 pupils during 2018/19 were able to swim 25m, 33% could use a range of strokes effectively and 33% execute a safe self-rescue in different water-based situations</p>	<p>£1,256.78</p> <p>(per session bus = £31.31, pool £58.55)</p>

<p>Enhance the provision of lunchtime equipment to keep pupils active.</p> <p>Pupils requested, through the School Council, some additional lunchtime equipment which was purchased. This included footballs, basketballs, a small parachute, hockey sticks, French skipping ropes and tag rugby belts. The school also purchased an outdoor ping pong table which can be used at lunch and break times.</p>	£1,200
<p>Provision of a Sports Day which enhances physical skills and challenges pupils core strength and development</p> <p>On 10 July the whole school travelled to the Suffolk Ski Centre in Ipswich. There they engaged in 3 activities:</p> <ul style="list-style-type: none"> • Ringos • Toboggan • Skiing 	£2,480
<p>Through a combined approach with Samuel Ward Academy, and in collaboration with Prestige sports, to develop a wider range of physical enrichments where students have the opportunity to mix with mainstream peers. (Primary pupils will be offered two terms of free sessions)</p> <p>During the Spring Term 2018 a dodgeball club was offered. This was followed during the Summer term by a Laser Tag enrichment.</p>	<p>£777.60</p> <p>(£3.60 per session 12 weeks x £3.60 = £43.20 per child per term. 9 students x £43.20 = £388.80 per term £388.80 x 2 = £777.60)</p>

For the following year (2019/20) we intend to

- Purchase a specialist to run a workshop of interest to the pupils
- Invite specialists in to lead an activity day
- Maintain swimming sessions for Key Stage 2 Pupils

Impact

We will continue to evaluate the impact of the Sports Premium funding as part of our normal self-

evaluation and provision mapping arrangements. We will look at how well we use our Sport Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Measuring the impact of the activities provided with sports premium funding can be achieved in different ways. We will look at progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. Assessments are made both formally and informally using our school assessment systems as well as feedback from staff and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE.