

Pathway 4

For a very few students, Level 1, 2 and 3 pathways would be too difficult or they will have not yet attained GCSEs/ Level 2 BTECs. In this instance, we may consider doing Level 2 qualifications (GCSE's) in Years 12 and 13.

If a student enters Pathway 1, 2, 3 and/or 4, it is imperative that as a school we start looking at what comes next. The support we provide for our students will not stop with their formal education here at Churchill. As our students enter year 12 we will start a dialogue with appropriate Universities, Colleges, apprenticeships and work placements that would best support/provide for young adults on the Autistic spectrum.



Beyond Churchill

Students may decide that their needs are best met at another college because the course they wish to study is not offered here. Other pathways are outlined below

Pathway 5

Students who wish to do a vocational course not offered at Samuel Ward such as mechanics or hairdressing. This will need to be done at a provider other than Samuel Ward.



Pathway 6

Some students may wish to access an apprenticeship. Apprenticeships take 1 to 4 years to complete depending on their level. An apprenticeship has an equivalent education level and can be:

- Intermediate - equivalent to 5 GCSE passes
- Advanced - equivalent to 2 A level passes
- Higher - can lead to NVQ Level 4 and above, or a foundation degree



Churchill Special School

Post 16 Provision

A guide for Parents/Carers
and pupils

What are the Expectations?

Raising the Participation Age (RPA) came into effect in September 2013. In England, a young person's leaving age depends on when they were born. They can leave school on the last Friday in June as long as they are 16 by the end of that year's summer holidays.

Under the RPA agenda, young people must now stay in some form of education or training until the academic year in which they have their 18th birthday. This applies to all young people born on or after 1 September 1997.

The Choices available are:

- Attend a school or college full time
- Start a course of work-based learning known as an apprenticeship
- Seek employment or self employment for 20 hours a week or more while studying part time.
- Do voluntary work for 20 hours per week or more and engage in some part time education

These options can be discussed at the annual review and the transition plan can be written or adapted to help the young person work towards the option they would like to take. As a school we will seek to support all students which ever option they select and will also help them access independent, impartial advice.



What is offered at Churchill?

If students decide to stay at Churchill they will be able to follow one of four pathways. These are outlined below.

Pathway 1*

This is for students who wish to study the most academic A-levels. These include maths, chemistry and physics. Students would need good GCSE grades and these must include Maths and English. They should have at least a grade B in the subjects they choose to do at A-Level and have an average point score of 6. These students should be able to access Samuel Ward Sixth Form largely independently but with occasional support from Churchill and specialists to meet objectives listed in statements or EHC plans.

Pathway 2 *

These students will study less traditional A and AS Levels including photography and food and technology. Students would need an average point score of at least 5 (Cs and above) and this must include English and Maths. Students should again have at least a B grade in the A Level subjects they choose. As above these students should be able to access Samuel Ward Sixth Form largely independently but with occasional support from Churchill and specialists to meet objectives listed in statements or EHC plans.

Pathway 3 *

This is a predominately BTEC route and contains applied or vocational courses that are not dependent on very specialised pieces of large equipment. (E.g. mechanics etc.). Students would usually have at least 4 GCSEs A*-C and these should include Maths **or** English at C or above. The school will provide support for students to access some of these courses in the sixth form although the exact nature of this support will depend on the numbers of pupils taking each option. BTECs offered at Samuel Ward include sport, public services and health and social care. For those students who do not attain GCSE Maths and English to a grade C or above this must be achieved and may therefore need to be studied again.

*= Importantly students could do a mixture of Pathways 1, 2 and 3. This is common, so long as the criteria are met. Students could do as many or as few qualifications as suits them.

