

Pupil Premium spending at Churchill School 2017-18

“The Pupil Premium for disadvantaged pupils will provide additional funding specifically linked to disadvantaged pupils, with the primary objective of boosting their attainment... We will expect schools to account to parents for how it is used.”(page 81, White Paper 2010)

The pupil premium is generated by:

- Pupils in the school who are receiving free school meals
- Pupils in the school who are looked after
- The % of pupils in the school who have received free school meals in one or more of the previous 6 years (Ever 6)
- The % of pupils in the school who are from service families
- In 2017/18 the school was allocated £26,015 pupil premium based on 8 primary pupils (2 eligible for funding or 25%) and 52 secondary pupils (25 eligible or 48.08%)

Many of the students who attend Churchill come to the school after long histories of low attendance, underachievement and exclusions, which in many cases led to a high proportion having had many months of very limited education. In addition, their difficulties with language and communication skills means that many students arrive at the school without the most basic skills in place that are necessary for them to begin engaging in a learning process. This is evident in the students' limited concentration spans, their inability to cope with issues around differences, their low tolerance levels and their inability to take turns.

Their attainment is mostly low as seen in scores achieved in KS2 SATs or indeed in the fact that they were not entered for SATs. Students therefore require high levels of input and support so as to help them move to a position where they are able to start to engage in learning and in many cases these include reading, writing and numeracy skills.

During 2017/18 Pupil Premium was spent in the following ways:

Curriculum support:

- Providing additional teaching capacity to support small group work in Maths and English both during the day and during enrichment times. An additional teacher was employed to work across the school.
- Providing some specialist teaching e.g. in Design and Technology in years 4-11 and PE in years 8-11
- Utilising specialist teaching from Samuel Ward Academy to team teach across years 9, 10 and 11
- Introducing further additional specialist resources such as GCSE Pod
- Concentrating on continuing staff professional development with a focus on teaching and learning to improve attainment.

Enrichment and Resources:

- Providing extra enrichment activities which met the needs of students
- Provision of enhanced engagement in design and technology activities.

Guidance and Support:

- Provision of specialist staff who were appropriately supported and challenged through professional supervision.
- Development of the resources used to enhance pupils' mood and self-esteem.

Impact

During the academic year 2017/18 we aimed for

- 100% of pupils in receipt of pupil premium to make at least good progress in Maths and English and particularly writing.
96% of pupils made at least good progress in speaking and listening
In Key Stages 2 and 3 at least 67% of pupils made at least good progress in reading with 44% making at least good progress in writing. In Key Stage 4 at least 93% of pupils in receipt of pupil premium made at least good progress in English.
In maths 67% of pupils made at least good progress. £5,650
- All pupils throughout the school to receive some specialist teaching but pupils in years 9-11 to receive full time specialist teaching from mainstream Academy staff.
During the academic year 2017/18 pupils in Key Stage 2, Year 7 and 8 received specialist teaching in Food and Nutrition and pupils in year 8 teaching from a PE teacher in Samuel Ward Academy. All pupils in year 9-11 received specialist GCSE teaching for all GCSE subjects i.e. English, Maths, Science, Geography, Food and Nutrition, Art and PE. In addition students in year 11 received specialist media teaching. £3,562.86
- All pupils to take part in design and technology activities.
During this academic year all pupils in Churchill school have received specialist teaching in Design and Technology. Work has been planned carefully with schemes of work reflecting those taking part in the mainstream academy. Pupils have produced some high-quality products including meringues, Swiss rolls, macaroons, mayonnaise and chicken Kiev. £432
- Specialist resources to be used responsibly to enhance learning
Specialist resources have been purchased as required. These have included Barrington Stokes books, magnetic letters, feel and write magnetic letter stones, secondary SEN fiction reading pack, Jelly and Bean reading books, upper and lower case keyboard stickers, Toe by Toe and Word Wasp. Such resources enable pupils to access the curriculum and also help staff to assess pupils' needs in order to facilitate further their progress. £932.54
- For all pupils in receipt of pupil premium to show enhanced self-esteem.
Results of surveys conducted by the school, comments made by pupils and observations of pupils in school show that their self-esteem is enhanced. This is further evidenced through comments made by staff and the pupils themselves. Impact is measurable following work completed by the Family Support Co-ordinator and Pupil Support Co-ordinator. £7,680
- All pupils to receive appropriate targeted support from specialist staff.
Pupils requiring support are identified in a number of ways. These include:
 - Observations made by teachers
 - Assessment data
 - Work scrutiny
 - Pupil Progress meetings
 - Professionals planning meetings

Once identified as requiring support, students are timetabled to work with either:

- The Speech and Language Therapists
- Occupational Therapist

- Teacher
- Pupil Support Co-ordinator
- Family Liaison Officer
- Life Skills Co-ordinator
- Careers/transitions Officer

Advice has also been sought from the Educational Psychologist as required £6,680.60

- Pupils in year 11 to have appropriate destinations for year 12 and none to become NEET
All students who left the school at the end of the academic year 2016/17 are still in education. All have been supported by the Family Liaison Officer although the degree of support has varied from pupil to pupil. Students are still able to access support from the school if they require it and many choose to keep in touch. £1,077