

## **Pupil Premium spending at Churchill School 2018-19**

*“The Pupil Premium for disadvantaged pupils will provide additional funding specifically linked to disadvantaged pupils, with the primary objective of boosting their attainment... We will expect schools to account to parents for how it is used.”(page 81, White Paper 2010)*

*The pupil premium is generated by:*

- Pupils in the school who are receiving free school meals
- Pupils in the school who are looked after
- The % of pupils in the school who have received free school meals in one or more of the previous 6 years (Ever 6)
- The % of pupils in the school who are from service families
- In 2018/19 the school will be allocated £22,880 pupil premium based on 9 primary pupils (6 eligible for funding or 66.78%) and 50 secondary pupils with 16 eligible or 32.0%

Many of the students who attend Churchill come to the school after long histories of low attendance, underachievement and exclusions, which in many cases led to a high proportion having had many months of very limited education. In addition, their difficulties with language and communication skills means that many students arrive at the school without the most basic skills in place that are necessary for them to begin engaging in a learning process. This is evident in the students' limited concentration spans, their inability to cope with issues around differences, their low tolerance levels and their inability to take turns.

Their attainment is mostly low as seen in scores achieved in KS2 SATs or indeed in the fact that they were not entered for SATs. Students therefore require high levels of input and support so as to help them move to a position where they are able to start to engage in learning and in many cases these include reading, writing and numeracy skills.

During this academic year Pupil Premium will be spent in the following ways:

### **Curriculum support:**

- Providing additional teaching capacity to support small group work in Maths and English both during the day and during enrichment times. An additional teacher has been employed to work across the school.
- Providing an enhanced amount of specialist teaching (Including utilising some specialist teaching from Samuel Ward Academy)
- Introducing further additional specialist resources such as the Scerts model,

### **Enrichment and Resources:**

- Funding Design and Technology sessions for pupils in receipt of pupil premium
- Allocating resources to additional activities e.g. breakfast, snacks, trips, uniform
- Providing extra enrichment activities which meet the needs of students

### **Guidance and Support:**

- Development of the resources used to enhance pupils mood and self-esteem.
- Development of staff expertise particularly in relation to mental health and well-being therefore facilitating students engagement in the curriculum.

## Impact

During the academic year 2018/19 we will aim for

- 100% Pupils in receipt of pupil premium to make at least good progress in Maths and English and particularly writing.
- All pupils throughout the school to receive some specialist teaching but pupils in years 9-11 to receive full time specialist teaching delivered by either Churchill staff or those from Samuel Ward Academy.
- Pupil premium students to have access to further high quality resources which accelerate progress
- All pupils to access Design and Technology lessons without restriction on ingredients.
- All families to enhance their learning through self-management of some of their Pupil Premium funding.
- All pupil premium pupils to take part in at least one funded extra-curricular activity.
- For all pupils in receipt of pupil premium to show enhanced self-esteem and/or improved learning behaviours. (All pupils in receipt of Pupil Premium will receive appropriate targeted support from specialist Churchill staff including the Educational Psychologist, the Pupil Support Co-ordinator, Family Liaison Officer and the Life Skills Co-ordinator.)
- Pupils in year 11 to have appropriate destinations for year 12 and none to become NEAT