

# ENGLISH KEY STAGE 4 YEAR 9 SCHEDULE



## YEAR 1 (2018-2019)

**Preparing for English Language GCSE, AQA.**

**Preparing for Entry Level English, AQA.**

Students will study skills to prepare them for the English Language GCSE and the Entry Level Course. They will read a range of fiction and non-fiction texts. Students will complete AQA sample papers at assessment points.

Class readers: War Horse, War Poetry, Boy

**Formal Assessment Periods:**

December: AQA sample paper 1 (Explorations in Creative Reading and Writing)

March: AQA sample paper 2 (Writers' Viewpoints and Perspectives)

June: Entry Level English, component 1, 50% of overall grade (two topics to be studied)

## YEAR 2 (2019-2020)

**Students will complete Entry Level component 2 (50% of overall grade).**

**Students will complete the GCSE spoken language assessment (separate endorsement).**

Students will continue to study skills relevant to English Language GCSE, AQA Paper 1, *Explorations in Creative Reading and Writing* (50% total of English Language GCSE) and AQA Paper 2, *Writer's Viewpoints and Perspectives* (50% total of English Language GCSE).

Students will use AQA approved text books to develop Paper 1 and Paper 2 skills:

AQA GCSE English Language Core Student Book

English Language GCSE for AQA Student Book Progress

English Language GCSE for AQA Student Book Progress Plus

Students will be provided with a range of stimulus to develop their ability to write from a specific viewpoint and suit a specific text type. The different text types they could be asked to write for Paper 2 are: letter, article, essay, leaflet and speech. The different viewpoints/purposes are: argue, persuade, advise, inform and explain.

## YEAR 3 (2020-2021)

**Preparing for English Language GCSE, Paper 1 and Paper 2.**

Students will continue to study the GCSE programme as begun in Year 1 and Year 2.

**Formal Assessment Periods:**

November: Mock Paper 1

February: Mock Paper 2

## OTHER INFORMATION

We recommend that students read independently for 20 minutes per day, on average. Students should be encouraged to self-select novels and choose according to ability, interest and age. We also recommend that students read newspaper articles:

ARbookfinder (an internet based site)

[www.guardian.co.uk/childrens-books-site](http://www.guardian.co.uk/childrens-books-site)

(by children for children.)

Accuracy Practice: Bristol University Grammar

Useful websites: BBC Bitesize, Universal Teacher