

<b>BTEC – LEVEL 2 TECH AWARD HEALTH AND SOCIAL CARE – ASSESSMENT PLAN</b>	START/END
<p><b><u>UNIT 1: HUMAN LIFESPAN AND DEVELOPMENT</u></b>  <b><u>ASSIGNMENT 1 - AUTUMN TERM 2</u></b>  <b>LEARNING AIM:</b> Understand human growth and development across life stages and the factors that affect it.  <b>ASSIGNMENT ACTIVITIES:</b> Interview a relative or older adult exploring life events across the life stages and compare and contrast with human development theory.</p>	<p><b>START</b> 6/12/2017</p> <p><b>END</b> 12/01/2018</p>
<p><b><u>UNIT 1 - HUMAN LIFESPAN AND DEVELOPMENT</u></b>  <b><u>ASSIGNMENT 2 - SPRING TERM 1</u></b>  <b>LEARNING AIM:</b> Investigate how individuals deal with life events.  <b>ASSIGNMENT ACTIVITIES:</b> Using two case studies create an information pack that highlights:            1. The actual life event and the impact of this on each of the individuals.            2. How each individual adapted to the life event.            The role that support played in helping them to adapt and the value of the support to the individuals.</p>	<p><b>START</b> 30/01/2018</p> <p><b>END</b> 19/02/2018</p>
<p><b><u>UNIT 2 - HEALTH AND SOCIAL CARE SERVICES AND VALUES</u></b>  <b><u>ASSIGNMENT 1 - SPRING TERM 2/SUMMER TERM 1</u></b>  <b>LEARNING AIM:</b> Understand the different types of health and social care services and the barriers to accessing them.  <b>ASSIGNMENT ACTIVITIES:</b> Using a case study of a person with a specific need research local therapy centres and complementary therapies that could support the person. Identify possible barriers to them accessing this support and then evaluate how effective local provision is for the person. Offer recommendations on what should be available in your local area to support them.</p>	<p><b>START</b> 27/03/2018</p> <p><b>END</b> 01/05/2018</p>
<p><b><u>UNIT 2 - HEALTH AND SOCIAL CARE SERVICES AND VALUES</u></b>  <b><u>ASSIGNMENT 2 - SUMMER TERM 2</u></b>  <b>LEARNING AIM:</b> Demonstrate care values and review own practice.  <b>ASSIGNMENT ACTIVITIES:</b> During this assignment students will have to take part in a role play using health and social care core values: write a report where you evaluate your own performance and highlight how you could improve.</p>	<p><b>START</b> 02/07/2018</p> <p><b>END</b> 24/07/2018</p>
<p><b><u>UNIT 3 - HEALTH AND WELL BEING - EXTERNAL ASSESSMENT</u></b>  <b><u>2018/2019 - YEAR 2</u></b>            This unit looks at different elements of how people can positively or negatively affect their lifestyle. You will be researching healthy diets, exercise, substance misuse, ill health, genetic influence, personal hygiene, social interactions, different factors that affect lifestyle.</p>	<p><b>EXAM</b>  <b><u>MAY 2018</u></b></p>

<b>UNIT</b>	<b>HOMEWORK PLAN</b>
<p><b><u>Unit 1</u></b>  <b><u>Human lifespan and development</u></b></p> <p><b><u>Two assignment briefs</u></b></p>	<p>10/10/2017 - PIES development of infancy.            17/10/2017 - PIES development of Childhood.            06/11/2017 - PIES development of Adolescence.            13/11/2017 - PIES development of Early Adulthood.            20/11/2017 - PIES development of Middle Adulthood.            27/11/2017 - PIES development of Later Adulthood.  <b><u>04/12/2017 - 12/01/2018 - Assignment 1.</u></b>            15/01/2018 - Create a timeline of major events in your own life.            22/01/2018 - Write a report on how these life events have affected you.  <b><u>30/01/2018 - 19/02/2018 - Assignment 2.</u></b></p>
<p><b><u>Unit 2</u></b>  <b><u>Health and social care services and values</u></b></p> <p><b><u>Two assignment briefs</u></b></p>	<p>19/02/2018 - Research "Social Care Core Values". Create a poster.            26/02/2017 - Describe what the HCPC is and its role within Social Care.            05/03/2018 - Compare and contrast Primary/Secondary and Tertiary care providers.            12/03/2018 - What services are there for children and young people in social care? - information leaflet aimed at adolescents            19/03/2018 - write a report on the different kinds of care options both formal and informal describing what they do and who they are accountable to.  <b><u>27/03/2018 - 01/05/2018 - Assignment 1</u></b>            07/05/2018 - Create a presentation on barriers to communication.            14/05/2018 - Develop an idea about communication barriers into a 5 minute role play for presentation to the class ( group work)            11/06/2018 - Create a feedback form for your role play            18/06/2018 -Evaluate your own performance in the role play highlighting ways to improve and celebrating success.  <b><u>02/07/2018 - 23/07/2108 – Assignment 2</u></b>            23/07/2018 - Revise the first sheets for Unit 3 ready for return in September – <b>Health indicators.</b></p>
<p><b><u>Unit 3</u></b>  <b><u>Health and Well Being</u></b></p> <p><b><u>External assessment</u></b></p>	<p><b><u>Sept 2018 - June 2019</u></b>            Homework set every week will be: read the sheets for the next lesson and revise for weekly assessment.  <b><u>Subjects covered in this unit are:</u></b>            Health indicators (monitoring and illness prevention, measurements of health, Body Mass Index, understanding health baseline data, Risks to health from an abnormal reading, interpreting lifestyle data, Person Centered approach to care, SMART targets, Monitoring and reviewing a health plan, How to support individuals, Obstacles to a healthy lifestyle, Creating an achievable plan for different individuals, reviewing and adapting over time.</p>